

Innovative Strategies for Teaching and Learning

Effects of the COVID-19 Pandemic on Teaching and Learning

Suggestions for Curation: In the discussion forum, first describe some of the issues and challenges faced by schools during the COVID-19 pandemic. Next discuss the strategies used by leaders that helped successfully navigate this unprecedented time. Finally, provide a few tips to help teachers when teaching remotely. Share at least one webpage or online resource for your peers to explore.

Resources:

- [*Five Things Administrators and Policy-Makers Did Right in Their Response to the COVID-19 Pandemic*](#)
 - [*How to Help Students Navigate This Social-Emotional Rollercoaster*](#)
 - [*3 Ways to Make Remote Learning More Engaging*](#)
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Socio-Emotional Learning

Suggestions for Curation: In the discussion forum, describe the meaning of SEL and why it is so critical for children to acquire these skills early. Present to peers the key components of SEL. Next describe the SEL Toolbox and summarize the 12 SEL skills. Highlight one skill that you thought was of particular interest, including an example of this skill in action. Share at least one webpage or online resource for your peers to explore.

Resources:

- [*Social-Emotional Learning: What Is SEL and Why SEL Matters*](#)
 - [*Toolbox: Social Emotional Learning Curriculum for K-6 Students*](#)
 - [*The Toolbox Project*](#)
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Teaching to Learners with Persistent Mathematics Difficulties (PMD)

Suggestions for Curation: In the discussion forum, describe the condition of PMD and how it affects learners throughout school and beyond. Discuss and provide examples of how curriculum can be designed to support learners with difficulties understanding numbers and math. Share at least one webpage or online resource for your peers to explore.

Resources:

- [*A Pathway to Equitable Math Instruction*](#)
- [*Five Principles of Extraordinary Math Teaching*](#)

Ethnic Studies

Suggestions for Curation: In the discussion forum, describe the key components of an ethnic studies curriculum and the goal for offering ethnic studies classes. Also discuss the difficulties of teaching this course as described in the *4 Forms of Bias* article. Share at least one webpage or online resource for your peers to explore.

Resources:

- [*History class with Michael Ep. 6 \(History of Ethnic Studies\)*](#)
- [*Ethnic Studies Model Curriculum Draft a Victory for Equity, Justice and California's Students*](#)
- [*4 Forms of Bias to Avoid in Designing Ethnic Studies for High Schools*](#)

Developing Essential Questions

Suggestions for Curation: In the discussion forum, describe the importance of asking essential questions, and the components of a good question. Provide some examples of essential questions. Share at least one webpage or online resource for your peers to explore.

Resources:

- [*Asking Essential Questions to Inspire Lifelong Learning*](#)
- [*Essential Questions with Jay McTighe and Grant Wiggins*](#)
- [*Many, Many Examples of Essential Questions*](#)

Unconscious Bias

Suggestions for Curation: In the discussion forum, describe the importance of becoming aware of unconscious bias in the school, college or workplace and why training is an important tool for mitigating unconscious bias. Discuss the term “microaggression” and how we can commit microaggressions without our intention or awareness. Share one resource link from the *Topics of Impact* website. If you wish, share any additional webpage or online resources for your peers to explore.

Resources:

- [*Blind Spots: Challenge Assumptions*](#)
 - [*Topics of Impact: Unconscious Bias in Schools*](#)
 - [*A Look at Implicit Bias and Microaggressions*](#)
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Culturally Responsive Teaching

Suggestions for Curation: In the discussion forum, discuss the importance of culturally responsive teaching in today's diverse class and training rooms and how to make learning environments culturally responsive. Briefly describe the seven characteristics of culturally responsive teaching and highlight one characteristic in detail. Provide an example of that characteristic in action. Share at least webpage or online resource on this instructional practice for your peers to explore.

Resource:

- [Culturally Responsive Teaching](#)
 - [Brown University Culturally Responsive Teaching](#)
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Successful Online Groups in Higher Ed

Suggestions for Curation: In the discussion forum, briefly describe this study methodology, and the study findings. Discuss in detail each of the four effective online group strategies and why they are effective. Provide implications for the higher ed classroom. Share the link to the article for your peers to explore.

Resource:

- [Favorability of Strategies to Support Online Group Work](#)