

There are many ways to construct an assignment prompt. This **example assignment prompt** provides items you might include when writing your assignment prompt.

## Unit 2 Paper: Deconstruction of an Argument

**Due:** Oct. 3

**Format and Length:** MLA format/4-5 pages

**Audience:** Your peers and community

**Purpose:** This assignment will prepare you to analyze arguments and evaluate the validity and of an argument. This will help you in your academic, professional, civic (community), and personal lives.

The teacher provides needed details such as the due date, the format to use, the intended audience, and the purpose of the assignment.

To prepare for this assignment:

The instructor provides a list of tasks to complete before writing the paper.

- Choose one of the argumentative writing articles we discussed in class during this unit.
- Research the author's credentials related to the topic, identify the author's audience, purpose, context (situation that led to the author writing the piece), overall argument, specific claims, and evidence provided.
- Evaluate the strength of the argument based on the author's knowledge, claims and evidence presented, and the organization of the argument.

**In this paper you will** write your own argument detailing the author, audience, purpose, context, argument, claims, and evidence of a piece of writing. You will evaluate the argument as well.

Students are given the topics they will address in the paper.

Your paper should begin with an introduction that:

- Introduces the overall topic of your paper: deconstructing an argument
- Introduces the author and title of the work you will discuss
- Includes a thesis that guides your reader through specifics of the paper and states your evaluation of the author's argument

Your body paragraphs should focus on:

- The author, audience, and purpose
- The context and overall argument
- The claims and evidence

The instructor provides the expectations of what should be included in the paper.

Your conclusion should:

- Provide a detailed evaluation of the strength of the argument
- Express your personal thoughts on the topic presented in the writing—why does this matter to you?

An additional resource is provided.

Review this guide on [Argumentative Writing](#) for more details on writing an argument.

The language used is appropriate for students, and the tone reflects the seriousness of a graded assignment. The prompt is formatted into “chunked” or short paragraphs and contains bulleted lists to make it easier for the students to use.