

The following is an example of a **conclusion** for this paper. You can use this as a model to help you write your own conclusion, but *you cannot use this exact conclusion*.

As shown throughout this paper, anthropology provides us with several tools that can be used to overcome ethnocentrism. In approaching cultures from a perspective of cultural relativism, we gain an understanding of the reasoning behind different cultural practices while striving not to impose our own judgments or opinions. In taking an etic perspective on your own culture, it is possible to gain an outsider's view on practices that are deeply ingrained in our enculturation, practices that often seem "normal" and "right" when compared to other cultures. In examining higher education in America from an etic perspective, it is possible to see the strengths and weaknesses specific to the American educational system, and it allows us to question and critically examine this system based on the similarities and differences that exist between our own and other educational systems. Similarly, taking an emic perspective on anti-school culture among boys in Sweden helps us to see how cultural context and cultural narratives affect education. Examining the problems found in other educational systems can help us to better understand the cultural narratives, stereotypes, and underlying assumptions that operate in our own educational system, and help us to see how our problems are both similar and different to those found in other cultures. Taking an etic perspective on your own culture and an emic perspective on another culture allows you to flip your viewpoint in order to counteract deeply held beliefs about what is "normal" and what is "other."

Helpful Tip: Use the conclusion to reiterate the major concepts and topics that were first brought up in the introduction and then covered in body of the paper. Provide a brief, self-reflexive analysis. Make sure all parts of the paper are connected.