

# Week 3: Model Popular Source Evaluation

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**Directions:** Use the [Week 3: CRAAPO Test](#) to evaluate your popular source, and then answer the questions below based on your evaluation. Save the completed template on your computer with a new file name and upload to Waypoint for grading. Reminder: Do not upload the CRAAPO Test to Waypoint for grading.

Review your instructor's feedback on your week 2 Exploring Scholarly and Popular Sources assignment to ensure that your source is popular.

## 1. Provide an APA-formatted reference for your popular source.

Edwards, L. (2020). *What is Google Forms and how can it be used by teachers?* Tech & Learning. <https://www.techlearning.com/how-to/what-is-google-forms-and-how-can-it-be-used-by-teachers>

## 2. Describe to what extent your popular article met each element of the CRAAPO test. Your description of each element should be at least 2 to 3 sentences.

Clearly indicate which element of the CRAAPO test you are discussing.

**Currency:** The article states that it was written 9 months ago, so it is current. The information on Google Forms is also current, and the all the links in the article are working.

**Relevance:** The information in the article is about how Google Forms can be used to create quizzes which is directly related to my topic. The intended audience is classroom teachers and the information is appropriate for my needs.

**Authority:** The author is a journalist who has written many articles about technology and learning. There is no contact information for the author, but there is one for the publisher. The domain is a .com which indicates that the site is used for commercial purposes.

**Accuracy:** The article is an instructional one so the evidence presented are links to the various features of Google Forms and additional articles. However, the author is linking to other articles that he wrote. The information has not been reviewed, but the language seems to be unbiased and grammatically correct.

**Purpose:** The purpose of the article is to inform teachers. The publisher states that the website earns a commission when people make purchases through the advertisement links. It appears that a secondary purpose of the web page is to earn money for the author or organization.

**Objectivity:** The information appears to be objective and impartial; however, the author does not present any opposing views about Google Forms. The information seems to be the author's opinion of Google Forms as an effective tool in the classroom.

**3. Discuss the overall strength of your popular article as an appropriate source for your Wikipedia stub article**

**subtopics. Include specific details from your popular article to support your points.**

**least 5 sentences.**

Use specific details from the article to support your overall evaluation.

I think the article is an appropriate source for my article. The subtopic that it supports is using Google Forms to Create Quizzes, and the article goes over that in detail. The weakness of the article is that there are no clear credentials for the author, except that he writes about technology. Also, since the website earns a commission when people make purchases from it, this may affect the content of the article. The author also links to his own articles on the same website, providing another route to keep readers on the website and additional opportunities to earn money through advertising. However, access to Google Forms is free, so the website is not attempting to earn commission by selling that tool. Overall, I think the article is strong enough to suit my purpose.

For help with this section, review Section 4.1 of the textbook.

**4. Explain why it is important to evaluate sources of information. Tip: Your response should be at least 5 sentences.**

Start this section with a topic sentence to establish the point you want to make. Then use a specific example that supports your point. Close with an explanation of the connection between your example and the point you are making, or a deeper explanation of your point.

**5. Assess if your reading strategy changed as you read the popular article as opposed to the scholarly article. Why is it important to adjust reading strategies? Tip: Your response should be at least 5 sentences.**

Identify the reading strategy or strategies you used for your scholarly and popular articles.

My reading strategy changed when I read the popular article vs the scholarly article. For the scholarly article, I used the S-RUN-R approach, where I surveyed, read, underlined, took notes, and then reviewed. Since the scholarly article was more complex, I needed to take my time to work through each step of the reading strategy. The popular article was easier to read, so I did not need to invest as much time into underlining or taking notes as I read.

Use cue words to indicate which part of the question you are addressing.

It is important to adjust reading strategies because not all materials are the same and we read for different purposes. If we are reading for pleasure that may require a different strategy than reading to learn a concept in the classroom. The reading strategy is going to depend on the complexity of the material, and the purpose for reading.