

Default Question Block



We are excited to welcome student proposals for our annual Teaching & Learning Conference on November 5-7, 2019. The conference is completely virtual, so presentations can be given from anywhere in the world! Student submissions are grouped under our Student Track, where students are invited to present and attend sessions. The Student Track is designed to create a conference experience for students where they can share their experience, best practices, research, and perspectives.

For your convenience in planning your proposal, please see the link below to download a PDF of this form. Please note that you will need to complete the web version of this form for your actual proposal submission.

Printable TLC Student Proposal Submission Form

Student Track

The focus of this track is to strengthen student involvement in the conference. We are looking for student's who are the lead presenters, presenting with other students, and presenting with faculty or university staff. This track is broad in scope to include presentations on work/school/life balance, job hunting tips, capstone projects, thesis work, completed research and research in progress (in any field/discipline), literature review, student clubs, graduate program information, military transition, teacher preparation tips and takeaways, and being an adult learner. Students are encouraged to think outside the box for presentation ideas and look to partner with other students and faculty.

Keywords - student, student support, student services, access, wellness, career

services, writing support, research support, military, enlisted, veteran, prior learning, leadership development, peer mentoring, military spouse, reserves, student clubs, tutoring, internships, student success, equity, inclusion, diversity, service learning, community, work/life balance, research, thesis, capstone, second career, fulfilling a dream, discipline, life-long learning, graduation, finding your why, thesis, dissertation, military transition, lead teacher, teaching tips, small business plan, child development strategies, alternative health, anthropology, personal branding, gerontology, instructional design, data security, nursing, public administration, sociology, finance.

Presenter Information - Please input your information below:

First Name

Last Name

Suffix (Jr., Sr., etc.)

Email

Bio (No CVs or Resumes Please)

Are you a current student or an alumnus? (Choose one)

- Ashford University - Current student
- Ashford University - Alumnus
- Other university - Current student (please specify)
- Other university - Alumnus (please specify)

What degree level are you pursuing or did you graduate with? (Choose one)

- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Doctoral Degree

Please state your major/program (Example - Business Administration, Counseling, etc.)

Co-Presenter Information

You can add up to three co-presenters. Do you have a co-presenter?

- Yes
- No

Co-Presenter #1 Information - Please input your co-presenter's information below:

First Name

Last Name

Suffix or Title (Jr.,
Ed.D., etc.)

Institution

Job Title

Email

Bio (No CVs or
Resumes Please)

Is your Co-Presenter affiliated with Ashford University? (Pick one)

 Yes No

What is your Co-Presenter's role at Ashford University?

 Student Faculty Staff

Choose your co-presenter's college/division at Ashford:

Do you have a second co-presenter?

Yes

No

Co-Presenter #2 Information - Please input your second co-presenter's information below:

First Name

Last Name

Suffix or Title (Jr.,
Ed.D., etc.)

Institution

Job Title

Email

Bio (No CVs or
Resumes Please)

Is your second co-presenter affiliated with Ashford University? (Pick one)

Yes

No

What is your second co-presenter's role at Ashford University?

Student

Faculty

Staff

Choose your second co-presenter's college/division at Ashford:

Do you have a third co-presenter?

Yes

No

Co-Presenter #3 Information - Please input your third co-presenter's information below:

First Name

Last Name

Suffix or Title (Jr.,
Ed.D., etc.)

Institution

Job Title

Email

Bio (No CVs or
Resumes Please)

Is your third co-presenter affiliated with Ashford University? (Pick one)

Yes

No

What is your third co-presenter's role at Ashford University?

Student

Faculty

Staff

Choose your third co-presenter's college/division at Ashford:

Session Information

Title (maximum 12 words)

- Titles should briefly identify the content and audience and give a clear idea of what will be presented.
- Title will appear on conference website and promotional materials if your proposal is selected.

Summary (maximum 50 words)

- Summary should clearly and concisely identify what will be presented.
- Please write your summary in the present tense.
- Summaries will appear on conference website and promotional material if your proposal is selected.

Target Audience

TLC attendees could include students, instructors, academic and student support staff, researchers, leadership, and educational technologists.

Learning Objectives (1 to 3)

- What will learners know and be able to do as a result of your session?
- Good learning objectives are short and action-oriented.

Presentation Description (250 words)

- Please share the main points of your proposed session.
- Citations are encouraged but not required.

Does this presentation incorporate any of the following themes/perspectives?
(Check all that apply)

- Diversity & Inclusion
- Equity
- Military

Type of presentation proposed: (For more information on presentation formats,
please visit: <https://www.ashfordtlc.com/proposals>)

- ePoster (prerecorded, no more than 10 minutes)
- Live Presentation (25 minutes)
- Interactive Workshop (25 minutes)
- Panel Discussion (25 minutes)

Indicate the date(s) you are available to present (choose all that apply).

- Tuesday, November 5, 2019
- Wednesday, November 6, 2019
- Thursday, November 7, 2019

Live Presentation, Interactive Workshop, or Panel Discussion: Indicate your agreement with the following statements by checking each box. (Required)

- I understand that presenters will be required to participate in an informational session, a tech walk-through with their host, and the conference presentation itself.
- I understand that I will be asked to be on camera during my presentation.
- I grant permission for my live session to be recorded or disseminated for future viewing.

ePoster: Indicate your agreement with the following statements by checking each box. (Required)

- I understand that I will need to record my own 10-minute presentation unless I expressly request support from TLC.
- I understand that I will be asked to be on camera during my presentation.
- I grant permission for my ePoster presentation to be disseminated for future viewing.

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