

Week 5: Wikipedia Stub Article Expansion Model

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Directions: Your final project has two parts. For Part 1 of the project, you will expand on the Wikipedia article that you selected. For Part 2 of the project, you will reflect on what you have learned during this class. Follow the instructions below to complete the template, then save it to your computer with a new file name. Remember to upload the completed template to Folio and then upload it to Waypoint for grading. Include your Folio link in the comments box when you upload this completed template to Waypoint. If you're new to Folio or need a refresher, check out the [Setting Up and Using Folio](#) guide.

Part 1: Wikipedia Stub Article Expansion

1. State the title of the Wikipedia stub article you are expanding.

[Google Forms](#)

2. Write the title for the first subtopic and explain your subtopic in **1 to 2 paragraphs**. Use at least one scholarly or one popular source to support your information; include an APA-formatted in-text citation. *Tip: For help with incorporating sources, review the I.C.E. method in Section 5.3 of your textbook.*

Title of subtopic 1	Teaching with Google Forms
Explain your subtopic in 1 to 2 paragraphs	<p>Due to schools being closed for months during the COVID-19 pandemic, Google Forms have been leveraged by teachers as a virtual collaborative tool to stay connected with their students. Almeida et al. (2021), who conducted a study about the use of Google Forms in the education process, states that a tool like Google Forms does not take the place of the teacher in the classroom, but can be used as innovative tools to foster more independent learning. This has become increasingly important since children were forced to learn in the isolation of their homes when schools were in lockdown. These students were forced to take more responsibility of their learning since the teacher was not physically present to provide hands-on guidance. However, with Google Forms, they can stay virtually connected.</p> <p>Using a tool like Google Forms, the teacher and students do not have to be in the same physical space to engage in teaching and learning. The teacher could use Google Forms to publish a study schedule which links to learning activities; students could then access these activities at their own pace and practice more independent learning (Almeida et al., 2021). Google Forms can also be used to create quizzes, which can make grading more efficient, noted tech journalist, Luke Edwards (2020). Using a tool like Google Forms to teach can make it easier for students and teachers to stay connected. All they need is Internet access to share information; the teacher can assign tasks and track student activity, and the students can complete and submit their work.</p>

Start with a topic sentence that outlines what your paragraph will be about.

Each time you incorporate a source, remember to I.C.E.

Introduce your source. Provide context to show how the source is relevant to the topic.

Cite your source through direct quotation or by paraphrasing. Include the author's or authors' last names and date of publication. For direct quotations, include the page number.

3. Write the title for the second subtopic and explain your subtopic in **1 to 2 paragraphs**. Use at least one scholarly or one popular source to support your information; include an APA-formatted in-text citation. *Tip: For help with incorporating sources, review the I.C.E. method in Section 5.3 of your textbook.*

Title of subtopic 2	Using Google Forms to Create Quizzes
Explain your subtopic in 1 to 2 paragraphs	<p>Google Forms is an effective tool for creating online quizzes. As a cloud-based tool, teachers can easily share links to the quizzes with students and with other teachers for collaboration (Edwards, 2020). This creates efficiency and convenience as the teacher does not need to be physically present to administer an assessment or collaborate with peers. To use Google Forms, the teacher would need to create an account; the accounts are free so there is no concern about having to pay costly fees. With an account, teachers can access Google Forms via Google Drive. There are options to create quizzes from scratch or choose from numerous templates. Teachers also have quiz style options such as multiple choice, short answer, paragraphs (Edwards, 2020). Having numerous options is good for adding variety to the assessment.</p> <p>Another efficient feature is that teachers can change the settings of their quizzes. They can create a setting so students cannot skip questions. Teachers can also control how students navigate through the quizzes by locking the quiz. According to Edward (2020), “Once they begin, the window will go to full screen mode and they won't be able to navigate away” (para. 15). This feature is useful if teachers want to minimize distractions and help students focus on the task at hand. Google Forms offers even more features, all designed to make quizzes more dynamic, engaging, and efficient for teachers to administer.</p>

Explain the significance of the quote. Tie the evidence back to the point you are making.

4. Provide APA-formatted references for your scholarly and popular sources. *Tip: For help, use [A Reference Guide to APA 7th Edition](#).*

Almeida, A., Nunes, L.F., & Silva, V.T. da. (2021). Education in times of social isolation: Teaching via Google Meet and Google Forms. *Pesquisa e Ensino*, 2(2), 1-29. <https://doi.org/10.37853/202127>

Edwards, L. (2020). *What is Google Forms and how can it be used by teachers?* Tech & Learning. <https://www.techlearning.com/how-to/what-is-google-forms-and-how-can-it-be-used-by-teachers>

Review your feedback on your previous assignments to ensure that your sources include 1 scholarly source and 1 popular source.

Part 2: Written Reflection

During this class, you have developed valuable information literacy skills and knowledge that you have applied to contribute to the development of an article. In this section, you will reflect on those skills and knowledge by completing the two sections below.

a. Describe when it would be appropriate to use a scholarly source and when it would be appropriate to use a popular source. Your response should be **1 to 2 paragraphs**.

For help with this question, review your work in the Week 2 Discussion 1, where you discussed popular vs scholarly sources. Use specific details and examples to illustrate your points fully, and remember that a fully-developed paragraph is 5 to 7 sentences.

b. Reflecting on the live library session you attended, discuss (1) how you utilized what you learned to complete this assignment, and (2) how you will use what you learned in your future courses, job, and everyday life. Your response should be **1 to 2 paragraphs**.

To complete this question, consider what information was covered in the live library session that you attended. If you were unable to attend the live session, reflect on the recording that you watched. Remember that a fully-developed paragraph is 5 to 7 sentences.