

SAMPLE CURRICULUM VITAE

**Chris Student, M.A.**

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**EDUCATION**

**The Chicago School of Professional Psychology, Chicago, Illinois** **09/03-Present**  
Fourth-year student in the APA-Accredited Psy.D. Program.

**The Chicago School of Professional Psychology, Chicago, Illinois**  
Master of Arts in Clinical Psychology, awarded May 2005.

**University of Toronto, Ontario, Canada** **09/98-12/02**  
Bachelor of Science, awarded December 2002.  
Majors: Psychology and Sociology.  
Honors: Candidate for the University of Toronto Book Award, 1998;  
Ontario Scholar for excellent academic performance

**CLINICAL EXPERIENCE**

**John Stroger Hospital of Cook County** **07/06-Present**  
Advanced Practicum Extern Chicago, IL

- **Child and Adolescent Psychiatry:** Provide weekly individual, family, and group outpatient treatment to individuals from underserved populations. Participate in didactic workshops and present clinical cases to multidisciplinary teams.
- **Adolescent and Young Adult Clinic:** Coordinate with a medical team to provide intake assessments. Provide weekly individual and family outpatient therapy in a combined medical and psychiatric setting.
- **Emergency Room Rotation:** Provide psychiatric consultations and assessments of individuals who present to the Adult and Pediatric Emergency Rooms.
- **Pediatric Consultation:** Offer psychiatric consultations to Pediatric Inpatient Medicine, Trauma Unit, Burn Unit, Obstetrics, and Gynecology.
- **Supervisors:** Robert Busy, Ph.D., Karen Overtime, Psy.D.

**Advocate Illinois Masonic Medical Center, Behavior Health Services** **07/05-06/06**  
Intermediate Practicum Extern Chicago, IL

- **Adolescent Intensive Outpatient Program:** Conducted intensive therapy sessions with culturally diverse adolescents between the ages of 12 and 17 years in a milieu-oriented program. Adolescents were recently discharged from psychiatric hospitalization, at risk for substance use and/or incarceration.
- **Diagnostic Interviews and Case Management:** Conducted interviews with children and families, young adults, and adults. Extensive intake interviews, case conceptualizations, treatment planning, and weekly didactic seminars were also a part of the training experience.
- **Supervisors:** David Trainalong, Ph.D., Denise Supersupervisor, Ph.D.

**United Stand Counseling Center**  
Basic Practicum Extern

**07/04-06/05**  
Chicago, IL

- **Assessment:** Evaluated culturally diverse children between the ages of four and eighteen years who presented with various clinical diagnoses in school and community mental health center settings. Administered, scored, and interpreted various standardized psychological tests.
- **Psychological Report Writing:** Wrote integrative diagnostic reports based on test data regarding clients' cognitive, intellectual and emotional functioning. Reports included extensive treatment recommendations and were primarily aimed towards teachers and parents.
- **School Therapist:** Conducted weekly outpatient therapy with several children who presented with emotional and academic concerns in a school setting.
- **Supervisor:** Kim Devoted, Psy.D.

## **TEACHING AND ACADEMIC WORK EXPERIENCE**

**The Chicago School of Professional Psychology**  
Faculty Assistant

**09/05-Present**  
Chicago, IL

- Aid the professor in developing and implementing lesson plans, grading assignments for various courses, completing administrative tasks, and aiding in addressing student concerns.
- Assist with scholarship activities such as data analysis, formulating and editing journal publications, preparing for conference presentations, and formulating grants.
- **Supervisor:** Peter Pan, Psy.D.

**The Chicago School of Professional Psychology**  
Teaching Assistant

**01/05-08/05**  
Chicago, IL

- Aided the instructor in developing weekly lesson plans, grading various class assignments and tests, and organizing the presentation of class materials.
- **Supervisor:** George Glass, Ph.D.

## **RESEARCH EXPERIENCE**

**The Chicago School of Professional Psychology**  
Doctoral Dissertation  
Title: *Interracial Adoption: A Tale of Two Identities*

**09/05-Present**  
Chicago, IL

- Conducted quantitative research involving statistical analysis and original data collection from 22 participants.
- Reviewed literature on topics including the foster care system and adoption.
- Assessed how interracially adopted children develop their identities by examining their peer relationships, self-perception, and ethnic identification.
- Chairperson: Matt Smith, Ph.D., Committee Member: Mar Woods, Psy.D.
- Dissertation Proposal Approved: 12/05
- Dissertation Oral Defense: 05/07 expected

**ChildServ – The Chicago School of Professional Psychology**  
Research Assistant / Point Person

**04/04-Present**  
Chicago, IL

- Coordinated and led a research-based review of assessment tools for three group homes in the Chicago-area. Research review focused on adolescents who presented with mood and anxiety disorders, and behavioral disorders.
- Created a clinician's handbook on the assessment tools to provide reliability and validity of tools.
- **Supervisor:** Ian Brilliant, Psy.D.

**ChildServ – The Chicago School of Professional Psychology**  
Program Development Researcher

**06/04-09/05**  
Chicago, IL

- Researched and presented on behavior point systems.
- Created and administered an interview for group home staff and clients.
- Reviewed the current program, and developed and trained staff on a new treatment program.
- **Supervisor:** Ian Brilliant, Psy.D.

**University of Toronto, Child Studies Lab**  
Research Assistant

**12/01-02/03**  
Toronto, Canada

- Assisted a Child Psychologist by collecting data on social development and family systems.
- Quantitatively analyzed children's drawings and entered data.
- Co-created and disseminated a study on adolescent views of their childhood experiences and the way in which culture functions in the representations of their experiences.
- **Supervisor:** Joanna Superstar, Psy.D.

## PRESENTATIONS

### **Chicago School of Professional Psychology**

Nealon-Woods, M., Student, C., Nicoletta, S., Tiberi, T., & Tilley, A. (2006, January).  
*ChildServ: Helping Children in Need*. Presented at the meeting of the Board of Trustees, Chicago, IL

### **Illinois Psychology Association**

Smith, M. C., Student, C., Corn, V., & Brayton, A. (2004, November). *Diversity Within Families: Racial/Ethical Identity Development in Transracial Adoption*. Paper presented at the meeting of the Illinois Psychological Association, Northbrook, IL

## PROFESSIONAL EXPERIENCES

**Illinois Psychological Association for Graduate Students**  
IPAGS Chair -Elect

**06/04-06/05**  
Chicago, IL

- Co-led committee meetings, created and maintained quarterly newsletters to student affiliates, and aided in establishing goals of the student association.
- Served as IPA convention liaison between IPA board executives and the graduate student association.
- Substituted for Chair when the Chair was unavailable.

**University of Toronto, Student Services**  
Peer Counselor

**09/01- 06/02**  
Toronto, Canada

- Volunteered in the Student Services center working with students who presented with various concerns such as symptoms of depression, suicidal ideation, anxiety, eating disorders, adjustment disorders, family conflict, sexual orientation conflicts, and relationship difficulties.

**Grand Ravine Community Center**  
Community Center Supervisor

**09/00-06/02**  
Toronto, Canada

- Organized and implemented various programs and special events for children and families recently immigrated to the country.
- Resolved concerns of staff and/or participants.
- Instructed monthly training sessions for staff members to increase motivation levels, and to offer strategies for assuaging difficult participants.

## **VOLUNTEER EXPERIENCE**

**St. Clair of Assisi Parish**  
Church Center Supervisor Assistant

**09/02-06/03**  
City, State

- Devised unity programs for at-risk and minority children.
- Organized food and clothing drives, Scott's Mission excursions, a Sharelife campaign, and pajama programs for underserved populations.

**HollyHawk Group Home**  
Therapist Assistant

**06/01-04/03**  
City, State

- Worked as a volunteer with a team of therapists to provide treatment for an adolescent male diagnosed with ADHD and Conduct Disorder.
- Assisted the adolescent to develop both social skills and increased executive cognitive functioning for school and home. This was implemented using play therapy methods in a one-on-one setting, cognitive restructuring, positive reinforcement as well as modeled behavior.

## **PROFESSIONAL MEMBERSHIPS**

- American Psychological Association, Student Affiliate
- Illinois Psychological Association, Student Affiliate

## **CONFERENCES/WORKSHOPS ATTENDED**

- Chicago School of Professional Psychology, Cultural Impact Conference, October 25, 2005.
- Illinois Psychological Association for Graduate Students Professional Development Series Workshop: *Upcoming Legislation to Pass Prescription Privileges for Psychologists in Illinois*, January 29, 2005.

## **SPECIAL SKILLS**

- Fluent speaking and reading skills in the Italian language
- Conversational French language skills

## **REFERENCES**

- Name, Ph.D.  
Director of Training and Clinical Psychologist  
Site name  
1900 E. East St., Admin Bld., 11<sup>th</sup> Fl., Chicago, IL 60612  
312.312.3122  
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- Name, Psy.D., LCPC  
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