

## Inclusion as Strategy: Encouraging Academic Integrity

*TLC Presentation - 11/14/2018*

*Jennifer Dunn, Online Writing Consultant*

**Link to Presentation:** <https://www.youtube.com/watch?v=WD6BdiyVe8g>

### Students Who Actively Avoid Plagiarism:

- Understand the definition and ethics of plagiarism
- Know how to make ethical choices
- Feel like their choices matter
- Know that they add value to the school
- Feel a sense of connection to their peers and instructors
- Know that their opinions are valid
- Are self-confident in their academic abilities or in their ability to obtain help

### Incorporating Ethics in the Curriculum:

**Classroom HTML Announcements & Discussion Posts:** *Ethical Alternatives:*

Share information about ethical alternatives in the classroom:

[Protect Yourself from Scams Announcement](#)  
[Writing Center & Library Announcement](#)  
[Paper Review Announcement](#)  
[Grammarly Announcement](#)

Provide resources for avoiding plagiarism in the classroom:

[Copy & Paste Plagiarism Announcement](#)  
[Steps to Avoiding Plagiarism Module](#)  
[Types of Plagiarism Infographic](#)  
[Understanding Turnitin](#)  
[Grammarly \(as a plagiarism checker\)](#)  
[Introduction to APA](#)  
[Integrating Research](#)

Refer students who struggle with academic integrity to the **Writing Center** using our [Faculty Referral Form](#).

**Writing Center Email:** [writing@ashford.edu](mailto:writing@ashford.edu)

**Website:** [writingcenter.ashford.edu](http://writingcenter.ashford.edu)

**Presenter Email:** [Jennifer.Dunn@zovio.com](mailto:Jennifer.Dunn@zovio.com)