Transforming Students’ Perception of Academic Integrity

**Students Who Actively Avoid Plagiarism:**

- Understand the definition and ethics of plagiarism
- Know how to make ethical choices
- Feel like their choices matter
- Know that they add value to the school
- Feel a sense of connection to their peers and instructors
- Know that their opinions are valid
- Are self-confident in their academic abilities or in their ability to obtain help

**Incorporating Ethical Alternatives in the Curriculum:**

*Use Classroom HTML Announcements & Discussion Posts*

Share information about ethical alternatives in the classroom:
- Protect Yourself from Scams Announcement
- Writing Center & Library Announcement
- Paper Review Announcement
- Grammarly Announcement

Provide resources for avoiding plagiarism in the classroom:
- Copy & Paste Plagiarism Announcement
- Steps to Avoiding Plagiarism Module
- Types of Plagiarism Infographic
- Understanding Turnitin
- Grammarly *(as a plagiarism checker)*
- Introduction to APA
- Integrating Research

Refer students who continue to struggle with academic integrity to 24/7 Writing Tutoring or directly to the Writing Center:

**Writing Center Email:** writing@staff.uagc.edu
**Website:** writingcenter.uagc.edu

Notes from TLC Presentation, 11/14/2018
*Inclusion as Strategy: Transforming Students’ Views of Academic Integrity*
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